# Graduation Pathways

Beginning with the Class of 2023

# ACT 158

## Graduation Requirement Decision Flow Chart (2022+)

**Keystone Proficiency PATHWAY**

Meets proficiency or advanced on each of the Keystone Exams

- Algebra I
- Biology
- Literature

**Keystone Composite PATHWAY**

Demonstrate proficiency by earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams of 4452

Must achieve at least a proficient score on one of the three exams and no less than a basic score on the remaining two

**CTE PATHWAY**

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
   a. An industry-based competency certification
   b. Demonstration of a high likelihood of success on an approved industry-based competency assessment
   c. Readiness for continued meaningful engagement in the CTE concentrator's program of study

**Alternate Assessment PATHWAY**

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
   a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)
   b. Successful completion of a concurrent course
   c. Successful completion of a pre-apprenticeship program
   d. Accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

**Evidence Based PATHWAY**

1. Successful completion of Keystone course
2. Three pieces of evidence consistent with the student's goals and career plans

**Other PATHWAY**

1. Graduation based on IEP team decisions based upon academic goals
2. Superintendent's waiver for students with extenuating circumstances (5%)

# Option 1: Keystone Proficiency Pathway

➤ **Students are Proficient or Advanced on each Keystone exam: Algebra 1, Biology and Literature**

We did not have Keystone exams last spring due to Covid. However, if your 10th grader was scheduled to take the Algebra 1 and/or Biology Keystone last spring, PA has stated that if the student passed their related Keystone course (Algebra 1 or Biology), they will automatically receive a **Proficient** in the Keystone.

Therefore, if your student is currently taking 10th grade English, and they score Proficient on the upcoming spring exam, they will have met their state graduation requirement pathway.

# Option 2: Keystone Composite Pathway

➢ **Students earn a satisfactory *composite score* (4452) on the Algebra 1, Biology and Literature exams**

➢ **Students must also earn *one proficient* score on one of the 3 exams and no less than a *basic* score on the *other two tests***
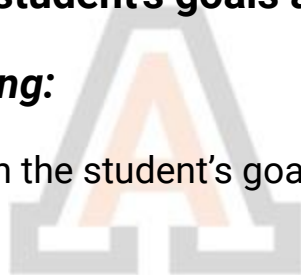
# Option 3: Alternate Assessment Pathway

➢ **Pass the local course associated with each Keystone Exam on which the student did not achieve proficiency <u>and</u> <u>*one*</u> <u>*of*</u> <u>*the*</u> <u>*following*</u>:**

    **a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)**
    **b. Successful completion of a concurrent course**
    **c. Successful completion of a pre-apprenticeship program**
    **d. Accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level**

# Option 4: Evidence-based Pathway

➢ **Pass the local classes associated with each Keystone Exam on which the student did not achieve proficiency and demonstration of <u>three pieces of evidence</u> consistent with the student's goals and career plans:**

**Using AT LEAST *ONE of the following:***

Three pieces of evidence consistent with the student's goals and career plans

# Option 5: CTE (Career Technical Education) Pathway

➢ **Pass local courses associated with each Keystone Exam on which the student did not achieve proficiency**

**<u>AND</u>**

➢ **Attainment of an industry-based competency certification related to the CTE program of study**

**<u>OR</u>**

➢ **Demonstration of a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE program of study.**

# Questions?